

Gymnasium

(To be erected)

Dormitory

Power House

Administration Building

Infirmary

Dining Hall

Infirmary

Dormitory

Power House

Administration Building

Infirmary

Dormitory

President's Residence

(To be erected)

Library (To be erected)

FOURTH ANNUAL CATALOGUE

OF THE

East Carolina Teachers  
Training School

GREENVILLE, N. C.

1912-1913

Raleigh  
Edwards & Broughton Printing Co.  
1913



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# Calendar

1913

JANUARY							APRIL							JULY							OCTOBER							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
5	6	7	8	9	10	11	6	7	8	9	10	11	12	6	7	8	9	10	11	12	5	6	7	8	9	10	11	
12	13	14	15	16	17	18	13	14	15	16	17	18	19	13	14	15	16	17	18	19	12	13	14	15	16	17	18	
19	20	21	22	23	24	25	20	21	22	23	24	25	26	20	21	22	23	24	25	26	19	20	21	22	23	24	25	
26	27	28	29	30	31		27	28	29	30				27	28	29	30	31			26	27	28	29	30	31		
FEBRUARY							MAY							AUGUST							NOVEMBER							
2	3	4	5	6	7	8	4	5	6	7	8	9	10	3	4	5	6	7	8	9	2	3	4	5	6	7	8	
9	10	11	12	13	14	15	11	12	13	14	15	16	17	10	11	12	13	14	15	16	9	10	11	12	13	14	15	
16	17	18	19	20	21	22	18	19	20	21	22	23	24	17	18	19	20	21	22	23	16	17	18	19	20	21	22	
23	24	25	26	27	28	29	25	26	27	28	29	30	31	24	25	26	27	28	29	30	31	23	24	25	26	27	28	29
MARCH							JUNE							SEPTEMBER							DECEMBER							
2	3	4	5	6	7	8	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	
9	10	11	12	13	14	15	8	9	10	11	12	13	14	14	15	16	17	18	19	20	14	15	16	17	18	19	20	
16	17	18	19	20	21	22	22	23	24	25	26	27	28	19	20	21	22	23	24	25	21	22	23	24	25	26	27	
23	24	25	26	27	28	29	29	30						28	29	30					28	29	30	31				

1914

JANUARY							APRIL							JULY							OCTOBER							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
4	5	6	7	8	9	10	5	6	7	8	9	10	11	5	6	7	8	9	10	11	4	5	6	7	8	9	10	
11	12	13	14	15	16	17	12	13	14	15	16	17	18	12	13	14	15	16	17	18	11	12	13	14	15	16	17	
18	19	20	21	22	23	24	19	20	21	22	23	24	25	19	20	21	22	23	24	25	18	19	20	21	22	23	24	
25	26	27	28	29	30	31	26	27	28	29	30			26	27	28	29	30	31		25	26	27	28	29	30	31	
FEBRUARY							MAY							AUGUST							NOVEMBER							
1	2	3	4	5	6	7	3	4	5	6	7	8	9	2	3	4	5	6	7	8	1	2	3	4	5	6	7	
8	9	10	11	12	13	14	10	11	12	13	14	15	16	9	10	11	12	13	14	15	8	9	10	11	12	13	14	
15	16	17	18	19	20	21	10	11	12	13	14	15	16	17	10	11	12	13	14	15	16	15	16	17	18	19	20	21
22	23	24	25	26	27	28	17	18	19	20	21	22	23	24	22	23	24	25	26	27	28	23	24	25	26	27	28	29
31							24	25	26	27	28	29	30	31							29	30						
MARCH							JUNE							SEPTEMBER							DECEMBER							
1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	
8	9	10	11	12	13	14	7	8	9	10	11	12	13	6	7	8	9	10	11	12	6	7	8	9	10	11	12	
15	16	17	18	19	20	21	14	15	16	17	18	19	20	13	14	15	16	17	18	19	13	14	15	16	17	18	19	
22	23	24	25	26	27	28	21	22	23	24	25	26	27	20	21	22	23	24	25	26	20	21	22	23	24	25	26	
29	30	31					28	29	30					27	28	29	30				27	28	29	30	31			

### **CALENDAR 1913-'14**

Sept. 23, Tuesday—Registration of matriculated students.  
Sept. 24, Wednesday—Matriculation of new students.  
Sept. 25, Thursday—Regular work begins.  
Nov. 27, Thursday—Thanksgiving.  
Dec. 20, Saturday—Fall Term ends. Christmas recess begins.

### **1914**

Jan. 6, Tuesday—School work is resumed. Winter Term begins.  
Mar. 21, Saturday—Winter Term ends.  
Mar. 24, Tuesday—Spring Term begins.  
June 7-10, Sunday, Monday, Tuesday, and Wednesday—Commencement exercises.  
June 16, Tuesday—Summer Term begins.  
Aug. 8, Saturday—Summer Term ends.

## **BOARD OF TRUSTEES**

	Congressional District	Term Expires
T. J. JARVIS, Greenville.....	First .....	1919
J. B. LEIGH, Elizabeth City.....	First .....	1917
A. McDOWELL, Scotland Neck.....	Second .....	1919
Y. T. ORMOND, Kinston.....	Second .....	1917
JOHN C. PARKER, Trenton.....	Third .....	1919
J. R. BANNERMAN, Burgaw.....	Third .....	1917
CLARENCE POE, Raleigh.....	Fourth .....	1915
R. B. WHITE, Franklinton.....	Fourth .....	1915
J. O. CARR, Wilmington.....	Sixth .....	1915
J. Y. Joyner, State Superintendent of Public Instruction.		

## **OFFICERS OF THE BOARD**

J. Y. JOYNER,  
State Superintendent of Public Instruction,  
*Ex officio Chairman.*

C. W. WILSON, *Secretary.*

J. B. SPILMAN, *Treasurer.*

## **EXECUTIVE COMMITTEE**

T. J. JARVIS, *Chairman.*

Y. T. ORMOND.

J. Y. JOYNER.

## FACULTY

ROBT. H. WRIGHT, B.S.,  
President.

CLAUDE W. WILSON, B.A.,  
Pedagogy.

\*HAROLD BARNES, M.A.,  
Educational Administration and Supervision.

W. H. RAGSDALE, B.A.,  
School Management.

LEON R. MEADOWS, B.A., M.A.,  
English.

MAMIE E. JENKINS, B.A., M.A.,  
English.

HERBERT E. AUSTIN, B.S.,  
Science.

MARIA D. GRAHAM, L.I., B.S.,  
Mathematics.

SALLIE JOYNER DAVIS,  
History.

DAISY BAILEY WAITT, A.B.  
Latin.

\*MARY NANCE FAIR,  
Primary Methods.

MAY BARRETT,  
Primary Methods.

KATE W. LEWIS,  
Drawing.

ELIZABETH PUGH,  
Household Economics.

MAY R. B. MUFFLY,  
Public School Music and Voice.

LIDA HILL,  
Piano.

MIRIAM MACFAYDEN,  
Critic Teacher.

\*MARGARET EVERIST,  
Drawing.

\*MARGARET BLOW,  
Critic Teacher.

\*E. D. PUSEY, A.B.,  
History.

\*H. B. SMITH,  
Mathematics and English.

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\*Summer term only.

## **OFFICERS**

ROBT. H. WRIGHT.....	<i>President</i>
MRS. KATE R. BECKWITH.....	<i>Lady Principal</i>
CHAS. O'H. LAUGHINGHOUSE.....	<i>Physician</i>
MITTIE R. BEAMAN.....	<i>Superintendent of Infirmary</i>
EMMA R. JONES.....	<i>Secretary to President</i>
OLA S. ROSS.....	<i>Custodian of Records</i>
J. B. SPILMAN.....	<i>Bursar</i>
*EUGENIA CASSIDEY .....	<i>Matron</i>
MARY RANKIN .....	<i>Matron</i>

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\*Summer term only.

## **General Information**

The East Carolina Teachers Training School was established by Act of the General Assembly, ratified the 8th day of March, 1907. The General Assembly of 1911 rechartered the school. The following is the charter:

### **A BILL TO BE ENTITLED AN ACT TO CHARTER THE EAST CAROLINA TEACHERS TRAINING SCHOOL.**

*The General Assembly of North Carolina do enact:*

SECTION 1. That the trustees of the East Carolina Teachers Training School, established by an act of the General Assembly of North Carolina of one thousand nine hundred and seven, and located at Greenville, North Carolina, shall be and are hereby constituted a body corporate by and under the name and style of "The Board of Trustees of the East Carolina Teachers Training School," and by that name may sue and be sued, make contracts, acquire real and personal property by gift, purchase or devise, and exercise such other rights and privileges as are incident to corporations of like character as are necessary for the proper administration of said school.

SEC. 2. That said board of trustees shall be composed of nine persons, together with the State Superintendent of Public Instruction, as chairman *ex officio*, said trustees to be appointed by the State Board of Education: *Provided*, that two members of said board shall be from the First Congressional District, two from the Second, two from the Third, two from the Fourth, and one from the Sixth, whose term of office shall be six years. That the State Board of Education, upon the expiration of the term of office of any member of the board of trustees, shall appoint his successor for the full term of six years. Vacancies occurring by death or resignation of any member of this board shall be filled by appointment of the State Board of Education for the unexpired term. All trustees shall take oath to perform faithfully their duties, and shall hold office until their successors have been duly appointed and qualified.

SEC. 3. That the said school shall be maintained by the State for the purpose of giving to young white men and women such education and training as shall fit and qualify them to teach in the public schools of North Carolina.

SEC. 4. That the board of trustees shall have power to prescribe the course of study and shall lay special emphasis on those subjects taught in the public schools of the State and on the art and science of teaching.

SEC. 5. That tuition in said school shall be free to those who signify their intention to teach, for such time and upon such conditions as may be prescribed by the board of trustees; and the board of trustees, upon the recommendation of the faculty, shall give those students in said school who have completed the prescribed course of study, a diploma of graduation; and they may upon the recommendation of the faculty grant certificates of proficiency for the completion of special courses.

SEC. 6. That when, in the judgment of the board of trustees, the best interest of the school will be promoted thereby the board may decline to admit young men into the rooms of the dormitories.

SEC. 7. That all rights and titles heretofore acquired in any way for the use and benefit of said Training School shall vest and remain in the said board of trustees as herein incorporated.

SEC. 8. That the trustees shall report biennially to the Governor, before the meeting of each General Assembly, the operation and condition of said school.

SEC. 9. That this act shall be in force from and after its ratification.

Ratified this the 8th day of March, A. D. 1911.

#### **LOCATION**

The school is located in the town of Greenville, North Carolina, on a tract of forty-seven and one-half acres of land. The site is well-nigh ideal. Part of the land is covered with a growth of native trees and lends itself beautifully to the establishment of a school park.



DINING HALL

ADMINISTRATION BUILDING

GIRLS' DORMITORY



**HISTORY**

July 2, 1908, ground was first broken. The following buildings have been erected: Boys' Dormitory, Girls' Dormitory, Administration Building, Kitchen and Dining Hall, Laundry and Power Plant, and Infirmary. October 5, 1909, the school opened its doors for students. Since that date, 1,877 students have been enrolled, as follows:

	Regular School Year.	Summer.	Total.	Names Counted Twice.	Net Enrollment.
1909-1910.....	174	330	504	42	462
1910-1911.....	227	300	527	29	498
1911-1912.....	235	359	594	26	568
1912-1913.....	252	-----	252	-----	252
Totals.....	-----	-----	1,877	-----	1,780

The total number of students enrolled since the school first began is 1877. Not counting any student's name twice in twelve months, the total net enrollment is 1780.

**AIM**

As is seen in the act of the General Assembly, Section 3, the object of the State in establishing and maintaining the school "is to give to young white men and women such education and training as shall fit and qualify them for teaching in the public schools of North Carolina."

This is a professional school. Its aim is to teach its students not only subject matter, but also the processes by which the learning-mind acquires knowledge. Its purpose is to give the students:

1. Such knowledge of the studies taught in the public schools as a teacher must have in order to teach them properly.

2. Such knowledge of other studies that are so related to the branches taught in the public schools as will give a proper understanding of the public school branches.
3. A knowledge of the mental and physical powers of the child and their methods of development.
4. A knowledge of the principles of education and methods of teaching, and their application in the actual work of the schoolroom.
5. A knowledge of the methods of organizing and managing schools.
6. A knowledge of the school law of the State.

In brief, this institution aims to prepare teachers both theoretically and practically for teaching the public schools of North Carolina.

#### **DISCIPLINE**

In conducting a school for young men and women who are about to assume the responsibilities of so serious and dignified a profession as teaching, there should be no occasion for arbitrary and iron-clad rules. Each student should attend promptly and faithfully to every duty and have due consideration and regard for the rights and privileges of others.

No rules are made by the school authorities except those necessary to govern routine work, but if the pupil is found to be falling off in his studies, neglecting his duties or exerting an unwholesome influence, prompt steps are taken for his amendment. If a pupil does not show some disposition to conform to high standards he can hardly be considered good material for a teacher; and if he is found unresponsive to patient endeavors to bring him into the proper

attitude to his duties, he is requested to resign his place in the school. Every effort is made to lead the students to choose the right, and the results for the past year have been wholly satisfactory.

In the spirit of the institution is found the discipline of the school.

#### **DORMITORIES AND ROOMS**

The school is equipped with dormitory space for two hundred and eighteen students. Each dormitory room is provided with two single iron beds, with springs, mattresses and pillows, two chairs, a table, washstand, bureau and wardrobe—all the necessary furniture for comfortable living.

There is a central heating and lighting plant that provides steam heat and electric lights for all the buildings. A modern system of ventilation is installed. The plumbing, draining and all those things necessary for good sanitary conditions are of the best type procurable. The school gets its water from the town of Greenville. The town owns its own waterworks and has the water examined frequently, thus insuring its purity. In short, the home life of each student is made as comfortable as can be, and every possible precaution for health is taken.

During the past year the general health of the student body has been entirely satisfactory.

#### **CULINARY DEPARTMENT**

The school dining room is perhaps the prettiest hall in the institution. The equipment in the kitchen is modern in every sense. For the preservation of meats, vegetable and other food-stuffs, the school has established a refrigerating plant of the best type. The teacher of Domestic Science

coöperates with the Matron in making out menus for the meals—the object of the school being to provide for its student body the most wholesome food and to see that this food is prepared in the best way possible.

#### **MEDICAL ATTENTION**

The school physician pays daily visits to the institution. A resident nurse is in charge of the Infirmary. This building is equipped with all the necessary furniture. Heating, lighting, plumbing and ventilation are modern.

#### **ADMINISTRATION BUILDING**

In the Administration Building are to be found the school offices, Library, Chemical and Physical Laboratory, Biology Laboratory, ten recitation rooms, four music rooms, and the Assembly Hall. Each room is well equipped and ventilated. The Assembly Hall has a seating capacity of eight hundred. Here the devotional exercises are held daily.

#### **DOMESTIC SCIENCE CABIN**

A small house on the school property was taken and converted into a domestic science laboratory, providing an attractive class kitchen and a dining room where the art of properly cooking and serving food is taught.

This building is not only useful to us, but is an object lesson to any community as to what may be accomplished for this purpose at a modest cost.

#### **LAUNDRY**

The laundry is equipped with all the necessary machinery for efficient laundry work. The equipment here, as in the other buildings, is of the best possible type.

A DORMITORY





**STUDENT'S OUTFIT**

Each student is expected to bring for his own use the following articles: Two pairs of sheets, one pair blankets, two white counterpanes, two pillow cases, six towels, six table napkins, a spoon and a glass.

Only single beds are used.

All articles to be sent to the laundry should be plainly marked with indelible ink.

**ORGANIZATIONS**

The attitude of the school toward organizations is to encourage those that are intended to preserve health, develop character and the spirit of democracy.

**ATHLETICS**

The students are provided with a basket ball ground and four tennis courts. They are encouraged to take a sufficient amount of outdoor exercise to insure good health. For this purpose, walks have been laid off in the park and each student is requested to spend at least one hour a day in the open air.

Tennis and basket ball clubs have been organized by the students, and although no games have been played with outside institutions yet much good has been derived through the friendly contests held on the campus. These sports are encouraged not only for the physical training that is gained through them, but for the contributions which they make toward character-building. On the athletic field the student gains the power of self-control—a most valuable asset to every person who expects to become a teacher.

**LITERARY SOCIETIES**

One of the chief factors in the development of both the social and educational life of the student may be found in the Literary Societies. The Jarvis Literary Society, established in 1909, for young men; the Edgar Allan Poe and the Lanier Societies, established in 1910, for young women, have done much toward unifying the student body and encouraging school spirit. The chief purposes of these societies are to encourage social intercourse among the students, to put into practice the knowledge gained in the classrooms, through oral and written discussions, and to attain proficiency in parliamentary usage. Every student is expected to join and take an active part in one of these societies.

**YOUNG WOMEN'S CHRISTIAN ASSOCIATION**

The religious interests of the School are centered in the Young Women's Christian Association. This association was organized in 1909, since which time it has done very effective work in promoting high ideals among the students. Regular devotional meetings are held, and several different courses in Bible and mission study are given. Every year this association sends delegates to the Southern Student Conferences, held in Asheville, North Carolina, where methods are decided upon for the prosecution of the ensuing year's work. All students are urged to take an active part in this phase of the school's work.

**STUDENT LOAN FUND**

In appreciation of what the Training School had done for them, and realizing the importance of such a donation, the graduating classes and the students of the Summer Term of

1912 have left with the school voluntary contributions to be lent to needy students. This fund is not entered with the current accounts of the school, but is handled as a trust fund on its own account in a separate book.

It stands as follows:

Donated by Class of 1911.....	\$112.50
Donated by Class of 1912.....	200.00
Donated by Summer School, 1912.....	45.00
Total fund.....	<hr/> \$357.50

This fund has been instrumental in helping seven students attending the school.

#### TEACHERS' REGISTRY

To help county superintendents and school trustees who desire to secure good teachers, and to help those students who complete the course to secure desirable positions, the school will recommend deserving young men and women for positions.

It is the purpose of the school in this matter to recommend only those students who have the scholarship and personality necessary to meet the demands of the given position.

## **Requirements for Admission and Outline of Courses**

In order to carry out the aim of this school the following regular courses of instruction have been arranged and are offered for 1913-1914.

- (a) A Professional or Normal Course.
- (b) An Academic Course.

*For Teachers of Rural Schools:*

- (c) One Year Course A.
- (d) One Year Course B.

### **PROFESSIONAL COURSE**

The Professional Course requires the maturity and scholarship equivalent to that attained by the best graduates of a four years State High School, and the course suggested below demands these requirements. This course is open only to those students who have had work equivalent to that offered by a four years State High School, in all subjects except foreign languages.

To enter the Professional Course a student must hold a certificate from a State High School in North Carolina, offering a four years course, or from a private or graded school giving equivalent preparation, or pass on examination on a course equivalent to that pursued in such schools, or have completed the Academic Course offered in this School.

To be admitted to (a) or (b) a student must be sixteen years of age. To be admitted to either of the courses for teachers (c) or (d) a student must be seventeen years of age.

## Outline of Regular Courses

### PROFESSIONAL COURSE

#### FIRST YEAR

Fall Term.	Winter Term.	Spring Term.
English 7—Literature Reading..... 5	English 8—Literature Composition .. 5	English 9—Literature Grammar..... 5
History 7—American..... 5	History 8—American N. Carolina .. 5	History 9—Special Method Civics..... 5
†Science 7—Chemistry ..... 5	Science 8—Chemistry .. 5	Science 9—Personal Hygiene..... 5
Pedagogy 1—How to Study..... 5	Pedagogy 2—The Recita- tion..... 5	10—Sanitation 11—Textiles..... 5
Music 7..... 2	Music 8..... 2	Pedagogy 3—The Recita- tion..... 5
Drawing 7..... 2	Drawing 8..... 2	Music 9..... 2
†Spelling.....	†Spelling.....	Drawing 9..... 2
<hr/> 24-hrs	<hr/> 24-hrs	<hr/> 24-hrs

#### SECOND YEAR

English 10—Literature for children of intermediate grades..... 4	English 10—Literature for children of intermediate grades..... 4	English 11—Composition, and Grammar, for the ele- mentary schools..... 4
Math. 7—Arithmetic..... 4	Math. 7—Arithmetic .. 4	Math. 9—Special Method. 4
Science 12—Geography..... 4	Science 12—Geography .. 4	Science 15—Agriculture
13—Elementary Cooking..... 1	14—Elementary Cooking..... 1	16—Home Nursing 5
Pedagogy 4—Psychology .. 4	Pedagogy 5—Psychology .. 4	Pedagogy 8—School Man- agement
Pedagogy 6—Primary Methods..... 3	Pedagogy 7—Primary Methods ... 3	9—School Law
*Teaching	Music 11..... 2	1—School Hygiene..... 5
Music 10..... 2	Drawing 11..... 2	Music 12..... 2
Drawing 10..... 2	†Spelling.....	Drawing 12..... 2
†Spelling.....		
<hr/> 24-hrs	<hr/> 24-hrs	<hr/> 22-hrs

\*During the first and second terms of this year the class is divided into two sections. During the first term, Section A goes to the practice school and is excused from all the other class work with the exception of Pedagogy 4 and 6, and Science 13, while Section B takes the work as scheduled for the term with the exception of Teaching. Section B takes its practice work during the second term together with Pedagogy 5 and 7, and Science 14, while Section A resumes class work as scheduled for the second term with the exception of Teaching.

†To be taken if the student is found deficient. See page 25.

†A fee of \$1.00 will be charged for those who take Chemistry. This is to pay for the material used in this course.

Note—The figures following the subjects give the numbers of the recitation periods per week. The recitations are forty-five minutes long.

**THE ACADEMIC COURSE**

There are many students in North Carolina who do not have access to a good high school, but who desire to become teachers. To meet the needs of such students this school has provided a two-year Academic Course. To enter this course a student must hold a certificate showing that he has successfully completed the work of the first year of a State high school or the equivalent, or pass an examination upon a course equivalent to that.

**ACADEMIC COURSE.****FIRST YEAR**

Fall Term.	Winter Term.	Spring Term.
Math. I—Arithmetic ..... 5 English I—Reading ..... 5 History I—Ancient ..... 5 *Science 1—Gen. Science ..... 5 *Latin 1—Beg. Latin ..... 5 Music 1 ..... 2 Drawing 1 ..... 2 †Spelling ..... 2	Math. 2—Algebra ..... 5 English 2—Literature ..... 5 Composition ..... 5 History 2—Ancient ..... 5 *Science 2—Gen. Science ..... 5 *Latin 2—Beg. Latin ..... 5 Music 2 ..... 2 Drawing 2 ..... 2 †Spelling ..... 2	Math. 3—Algebra ..... 5 English 3—Grammar ..... 5 History 3—Ancient ..... 5 *Science 3—Physical Geog-raphy ..... 5 *Latin—Easy Reading ..... 5 Music 3 ..... 2 Drawing 3 ..... 2
24-hrs	24-hrs	24-hrs

**SECOND YEAR**

Math. 4—Algebra ..... 5 English 4—Literature ..... 5 Composition ..... 5 Rhetoric ..... 5 *History 4—Mediaeval ..... 5 Science 4—Biology ..... 5 *Latin 4—Caesar ..... 5 Music 4 ..... 2 Drawing 4 ..... 2 †Spelling ..... 2	Math. 5—Geometry ..... 5 English 5—Literature ..... 5 Composition ..... 5 Rhetoric ..... 5 *History 5—Mod. Europe ..... 5 Science—Biology ..... 5 *Latin 5—Caesar ..... 5 Music 5 ..... 2 Drawing 5 ..... 2 †Spelling ..... 2	Math. 6—Geometry ..... 5 English 6—Literature ..... 5 Composition ..... 5 Rhetoric ..... 5 *History 6—Mod. Europe ..... 5 Science 6—Biology ..... 5 *Latin 6—Caesar ..... 5 Music 6 ..... 2 Drawing 6 ..... 2
24-hrs	24-hrs	24-hrs

\*Student must take one of these courses.

†To be taken if student is found deficient. See Page 25.

## One Year Courses for Teachers of Rural Schools

### ONE YEAR COURSE A

Realizing that many teachers desire to make a more thorough study of the subjects of the public school branches of North Carolina and to get a correct idea of the methods which have proved most successful in teaching those subjects and the principles which underlie them, the school offers a one year's course, open to those who hold a *first or second grade certificate*, to be known as "One Year Course A."

To this course only a limited number of students will be admitted and *only those who hold a first or second grade certificate from a county superintendent*.

#### OUTLINE OF ONE YEAR COURSE-A

Fall Term.	Winter Term	Spring Term.
Math. 1—Arithmetic..... 4	Math. 7—Arithmetic ..... 4	Math. 8—Arithmetic Special Method. 4
English 20—Literature Composition .. 4	English 21—Literature Grammar ... 4	English 22—Language and Reading for the Grades.... 4
History 20—Our Republic . 4	History 21—Our Republic 4	Science 14—Elementary Cooking ..... 1
Science 12—Geography..... 4	Science 9—Personal Hygiene..... 3	15—Agriculture .... 3
Pedagogy 20—The Recita- tion..... 4	10—Sanitation 13—Elementary Cooking ..... 1	History 22—Civics Special Method..... 4
Music..... 2	Pedagogy 21—The Recita- tion..... 4	Pedagogy 22—Primary Methods ... 4
Drawing..... 2	Music..... 2	Pedagogy 23—School Management... 2
†Spelling.....	Drawing..... 2	Music..... 2
	†Spelling.....	Drawing..... 2
24-hrs	24-hrs	26-hrs

†To be taken if student is found deficient. See page 25.

### ONE YEAR COURSE B

Realizing the fact that a large number of young men and women go into the rural schools each year to begin their work of teaching with no preparation other than that obtained at the high school, or in many cases, only that obtained in the elementary schools, and believing that a large number

of these would, if an opportunity was offered, take a one year's course that would give them a careful review of the subjects they must teach and some training in the best methods of teaching these subjects, the School offers a one year's course, to be known as "One Year Course B."

*Requirements for Admission.*—The applicant must be seventeen years of age, and must signify his intention to teach the following school year.

*Courses of Instruction.*—The course of instruction will cover the first seven grades of the State adopted Course of Study. The text-books used will be those adopted by the State Text-book Commission, and the State Reading Circle.

In addition to the above the following subjects will be included:

Pedagogy, especially adapted to the needs of this group.

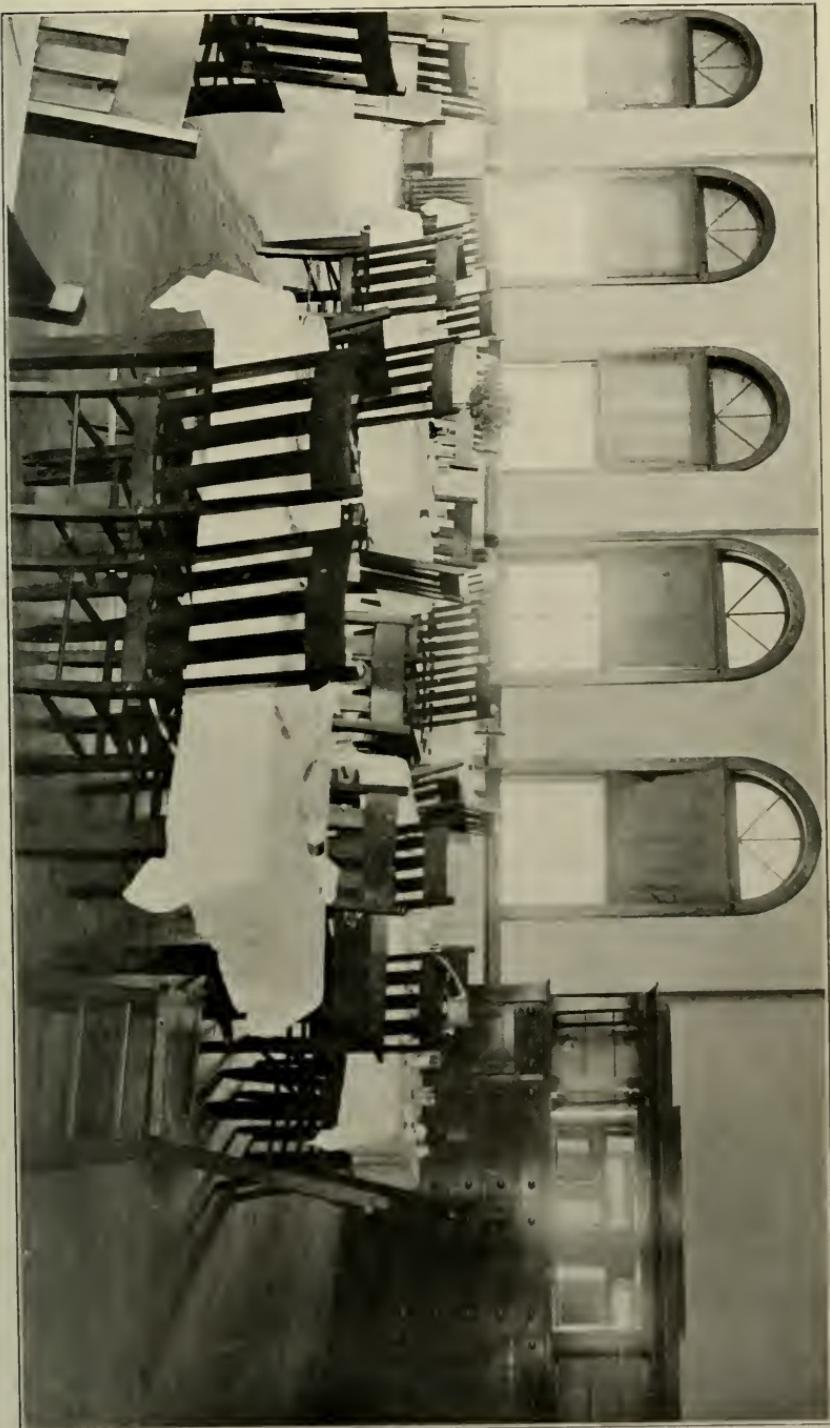
Primary Methods. The State adopted texts for grades One to Four with instruction in Theory only in so far as is necessary for reasonably efficient teaching.

School Management and Law.

Music and Drawing, beginning with Grade One and extending through Grade Seven.

#### OUTLINE OF ONE YEAR COURSE—B.

Fall Term.	Winter Term.	Spring Term.
Primary Methods..... 6 English 30—Reading for the grades..... 2	Arithmetic 31 Grades 4-5..... 4 English 31—Language and Grammar Hyde's book I Robbins & Row Book II Spelling.. 4	Arithmetic 32 Grades 6-7..... 4 English 32—Reading Composition Grammar Robbins & Row Book II Spelling.. 4
History 30—United States .. 4 Science 10—Sanitation .... 4 Pedagogy 30..... 4 Public School Music..... 2 Drawing for Grades..... 2	History 31—United States..... 4 Science 12—Geography .. 4 Pedagogy 31..... 4 Public School Music .... 2 Drawing for Grades.... 2	History 32—United States..... 4 Science 15—Agriculture ... 4 Pedagogy 32..... 4 Public School Music .... 2 Drawing for Grades.... 2
24-hrs	24-hrs	24-hrs



A CORNER OF THE DINING ROOM



## **Summer Term**

In addition to the above regular courses the school has established a summer term. The calendar year is divided into four terms, any three of which make a school year. The so-called "Summer School" is one of the four terms.

It is the aim of this school to render every service it may to advance the best interests of public education in our State. Realizing that many teachers engaged in the work wish to study after their schools close, that they may better equip themselves for their profession; also realizing that all the schools of the counties do not close at the same time, the Training School, to meet these conditions, will admit students at the beginning of any regular term, and in addition to this has established the Summer Term.

Since those who attend the Summer Term have had experience in teaching a greater latitude is allowed in the selection of subjects.

Any line of special work for teachers will be taken up if a sufficient number apply to warrant the forming of a class. It is our purpose to meet the needs of those attending the school.

During the past summer the following subjects were offered:

English (4 hours); Grammar, Rhetoric, Composition and Literature.

Mathematics (5 hours); Arithmetic, Algebra and Geometry.

Pedagogy (4 hours).

History (5 hours); History of the United States, History of North Carolina and Civil Government.

Science (4 hours); Geography, Hygiene and Sanitation.

Agriculture (4 hours).

Primary Methods (4 hours); Reading, Phonics, Spelling, Language Work, Nature, Writing, Stories, Number Work and Seat Work.

Latin (5 hours); Grammar, Cæsar and Methods of Teaching Latin.

School Management (2 hours); Lectures on School Organization and Management.

Drawing (2 hours).

Music (2 hours); Public School Music, Study of Musical Elements, Chorus Work, Methods.

Household Economics (2 hours).

Vocal Music (2 half-hours).

Administration and Supervision especially adapted to the needs of county superintendents, city superintendents and principals.

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NOTE—A bulletin on the Summer Term will be issued each spring.

*Administration and Supervision.*—If our State is to have an efficient system of public schools it is necessary that we have able supervisors. Many of our school principals and superintendents spend a part of their summer months in study at some institution that offers a course of instruction in Administration and Supervision. This is, usually, at considerable cost to them. We believe many others would give a part of their vacation to the study of their problem if they could do so nearer home, and at a smaller cost. The Training School has, therefore, added a four weeks' course in Administration and Supervision, intended to meet the needs of high school principals, county superintendents and city superintendents.

## **Department of Instruction**

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### **ENGLISH**

The work of the English Department is intended to give the student a thorough grounding in the fundamental principles of our language, and to acquaint him with the principles of English Grammar and Rhetoric—to develop a fondness for good literature.

The work of the first and second years is intended as a basis upon which the two years of professional training shall rest. In the Junior and Senior years the work is given with the following ends in view:

To cultivate the love of general literature for its own sake; to give the pupil-teachers the right attitude toward English teaching; to dignify and magnify the office of English in the common schools, and to show that teachers can bring life and interest to English speaking children in the study of their mother tongue.

### **SPELLING**

All students are given an examination in spelling on the first Saturday of the Fall term. Those who show by such examination the ability to spell ninety out of a hundred familiar words in everyday use, are excused from further work in spelling. Those who do not pass this examination are required to take spelling for one term, or longer if necessary.

### **MATHEMATICS**

Work is offered in Arithmetic, Algebra and Plane Geometry.

It is the purpose of this course to give the students a

thorough mastery of the principles of Arithmetic, Algebra and Geometry.

Speed, accuracy and thoroughness are insisted upon. The power of mental confidence is inculcated by the constant use of checks. Special emphasis is also laid on how to teach Mathematics, how to make it more attractive to the average student. The history and development of the subject of Arithmetic are taken up. In short, the purpose of this course is to give a thorough grounding in the principles of Mathematics with the view of making the teacher-pupil a more efficient instructor in this subject.

#### **HISTORY**

The object of this course is to acquaint the student with the leading facts of Ancient History, Mediæval and Modern European History, and to give him a thorough grounding in the essentials of American History and the History of North Carolina.

The foundation of modern civilization rests upon the civilizations of the past. The aim of this course, therefore, is to get so acquainted with Ancient and Mediæval History that the student can approach with intelligence Modern History, both European and American. One year is offered in Ancient, one year in Mediæval and Modern European History. Not only the acquisition of the leading facts of History is insisted upon, but such acquisition of these facts as will enable the student to become an efficient teacher of the subject.

#### **CIVICS**

The course in Civics is intended to give the essential forms of government now found among civilized nations with especial emphasis upon the government of our own Nation and State.

**LATIN**

The work of the Latin Department is intended to deepen, broaden and strengthen the intellectual faculties, to develop the power of clear and accurate expression, to familiarize the student with the source of much of his own speech and to arouse an interest in the literary monuments of the past.

Emphasis is laid upon thoroughness in mastering the fundamental principles of the Latin language with its inflections, syntax and vocabulary; accuracy in translating Latin into English and English into Latin, and facility in sight translation.

Cæsar's Gallic War, Cicero's Orations and Letters, Ovid's Metamorphoses and Virgil's *Æneid* are studied. Such lectures and readings on Roman history, life, institutions and monuments as will lead to a fuller understanding and appreciation of the authors read, are given throughout the course.

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NOTE—If the student desires to take the entire course in Latin it will be necessary to spend an extra year in school.

**SCIENCE**

It is the one purpose of our science courses to train for intelligent living and intelligent service.

This involves a thorough knowledge of the fundamental principles of our several subjects of study, a knowledge of the facts which make these principles clear, and a knowledge of the science facts necessary for daily life.

Inasmuch as the goal of instruction is not reached until the individual has acquired the power to use the knowledge he has gained, power to work independently of the teacher, power to think accurately and clearly, these features are stressed and opportunity is constantly offered to apply the

knowledge gained to the practical and everyday affairs of life.

Our science courses lead up to, prepare for and culminate in the subjects most closely related to the lives of the people of North Carolina—

(a)—Geography—A study of the earth in its relations to life, its control over life and the way life responds to the various geographic factors; and the way man adjusts himself to and utilizes the factors of his environment best to meet his needs.

(b) Elementary Biology—(1) A study of those common-sense, valuable, and interesting things about plants and animals that are most closely related to the human life. (2) A study of the human mechanism to the end that it may receive more intelligent care and attention and result in healthier, happier and more efficient living.

(c) Agriculture—To assist us in solving the problem: "Who can raise the best plant or animal?" and bring to the problem and its solution, common sense, good judgment, and a knowledge of the principles which underlie efficient agriculture—the greatest and most important occupation of man—so as to dignify it and bring it up to the rightful place it should hold not only in the minds of those who engage in this occupation, but in the minds of all others.

(d) Home Economics—How to improve the conditions in and about our home; to discover those factors that make for a more sanitary and a more hygienic mode of living, and that influence the physical, mental, moral and æsthetic nature of man. This involves the questions of sanitation, food and its proper preparation, home decoration and dress.

### PEDAGOGY

Pedagogy is an essential department of a Teachers' Training School. The instruction in this department deals with the fundamental principles of education; the relation of the different branches of knowledge to one another and to the mind, and the method by which the human powers may be trained, and the mind stored with knowledge. It deals with the theory and the practice of teaching.

The Department of Pedagogy in this school devotes some time to a study of the fundamental laws of mind that the students may utilize their knowledge of these mental activities in their own study. This includes within its scope a study of Child Development and How to Teach Children to Study.

The Teaching process is emphasized with the aim of enabling the students to understand and make a practical application of the principles involved in good teaching and the methods employed to realize the goal in the process of education.

#### **PRIMARY METHODS**

This course will cover the work of the first three grades and will consist of lectures, discussions and observations of work done with a class of young children. The aim of the course is to get a correct idea of the methods which have been most successful in teaching reading, language, number work, etc., in the lower grades.

#### **OBSERVATION AND PRACTICE WORK**

Each member of the Senior Class is required to spend one term, one-third of the school year, under a critic teacher. A part of this time she observes work done by an experienced teacher. The remaining portion of the time she spends teaching under the supervision of the critic teacher. In this way she is helped to see her difficulties and also helped to overcome any shortcomings she may have in her work. The work of the critic teacher is constructive and helpful—not destructive and faultfinding.

#### **SCHOOL MANAGEMENT**

It is the purpose of this course to discuss the various problems confronting the teacher in the organization, the conduct

and the management of the school. It proposes in addition to the treatment of methods and their skillful use to emphasize the practical and vital topics in school management in such manner that it may aid the teachers to fill that wider function of training pupils for the duties, responsibilities and obligations of life. It is made as practical as possible in order to meet the conditions and needs of the schools of today.

#### **DRAWING**

The courses in drawing are planned to give all students who wish to teach Primary and Grammar grades a practical knowledge of drawing.

The purpose is to train the mind, the eye and the hand to work together—to cultivate habits of thought and observation and to create an appreciation of the beautiful.

The courses are adapted to the needs of the student-teacher, both as a learner of the principles of drawing and as a prospective teacher of the subject.

#### **WRITING**

A special course in writing is offered. The aim of the course is to give the fundamental principles which are needed in presenting this subject to public school pupils.

#### **MUSIC**

Three courses in music are offered:

##### **PUBLIC SCHOOL MUSIC**

The object of this course is to prepare teachers to conduct the singing in their schools, and to instruct them in the fundamental principles of music. Public school music as presented today recognizes the fact that its great value lies in singing with interest and expression. The foundation of



A SECTION OF THE LABORATORY



musical knowledge is laid through the acquisition of a repertoire of beautiful songs. Attention is given to technique and to expression; the elements of music being studied through the medium of songs.

**PIANO**

Instruction is given in individual lessons, together with that supplementary class work necessary for a thorough knowledge of the rudiments of pianoforte and its literature. The object of this course is thoroughly to ground the student in the fundamental principles of instrumental music.

**VOICE**

Special lessons in voice are offered. Here the emphasis is laid both on the side of technique and expressional interpretation.

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NOTE—If the student desires to take special lessons in Piano it will be necessary to spend an extra year in school.

## Expenses

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### FALL, WINTER AND SPRING TERMS

Board in the dormitories.....	\$90.00
Laundry .....	14.00
For the use of text-books.....	5.00
Light and heat .....	9.00
Medical and Hospital fee.....	5.00
Dormitory fee .....	2.00
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	\$125.00
*Laboratory fee .....	\$1.00
†Literary tuition .....	45.00
Piano .....	45.00
Voice .....	45.00

Payments will be due in advance, as follows:

September 23 .....	\$41.67
January 6 .....	41.67
March 24 .....	41.66
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	\$125.00

### SUMMER TERM

There will be no reduction in the fees. Board, room, light, and laundry may be taken by the month. These expenses apply only to those students living in the dormitories. All others pay only the registration fee and the book fee.

Registration fee .....	\$2.50
Book fee .....	1.50
Medical and Infirmary fee.....	1.00
Board, room, light and laundry, per month of four weeks.....	12.50
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Total .....	\$30.00

\*For those who take chemistry.

†There is no charge for tuition for those who agree to teach for two years. To all others there will be a charge of \$45.00 per year.

## Students Attending East Carolina Teachers Training School

JUNE 11, 1912—JUNE 11, 1913

Name	Address
Adams, J. R.	Winterville, N. C.
Albritton, Eunice	Kinston, N. C.
Albritton, Madeline	Snow Hill, N. C.
Allen, Mary Willie	Oxford, N. C.
Alston, Bessie Lee	Henderson, N. C.
Alston, Marion F.	Texarkana, Ark.-Tex.
Andrews, Selma	Robersonville, N. C.
Asbell, Mamie	Windsor, N. C.
Baldree, Martha	Grifton, N. C.
Baldwin, Mortie	Whiteville, N. C.
Barber, Pearl	Greenville, N. C.
Barnes, Irene	Rocky Mount, N. C.
Barnes, Nina	Dunn, N. C.
Barrow, Bessie	Reelsboro, N. C.
Bass, Eula	Spring Hope, N. C.
Bateman, Eva	Columbia, N. C.
Batts, Nannie Catharine	Macclesfield, N. C.
Becton, Mittie	North Harlowe, N. C.
Beddard, Mary	Greenville, N. C.
Bell, Bertha D.	North Harlowe, N. C.
Bell, Lillie	Camden, N. C.
Bennett, Belva	Edward, N. C.
Bennett, Ruth	Edward, N. C.
Bishop, Annie	Bath, N. C.
Bishop, L. J.	Bath, N. C.
Bissette, Maggie	Kinston, N. C.
Bissette, Meta	Kinston, N. C.
Blackman, Lettie Margaret	Goldsboro, N. C.
Blake, Lonnie	Chadbourn, N. C.
Bolton, Addie May	Fayetteville, N. C.
Bonner, Blanche	Bonnertron, N. C.
Bonner, Fannie	Cary, N. C.
Bonner, Winnifred Ella	Bonnertron N. C.
Boone, Eugenia	Castalia, N. C.
Boone, Minnie	Jackson, N. C.
Boyce, Cora C.	Tyner, N. C.
Boyce, Nora Belle	Tyner, N. C.
Boyd, Sue M.	Greenville, N. C.
Boyette, Ruth	Woodland, N. C.

<i>Name</i>	<i>Address</i>
Boykin, Augusta . . . . .	Wilmington, N. C.
Braddy, Alice V. . . . .	Jessama, N. C.
Braddy, Susan A. . . . .	Jessama, N. C.
Bradley, Alax . . . . .	Greenville, N. C.
Bradsher, Mabel . . . . .	Roxboro, N. C.
Brady, Velma . . . . .	Benson, N. C.
Branch, Eliza Blount. . . . .	Washington, N. C. ✓
Braxton, Clara . . . . .	Winterville, N. C.
Bridgers, Samuel L. . . . .	Elrod, N. C.
Bridgman, Carrie . . . . .	Lake Landing, N. C. ✓
Bridgman, Mary E. . . . .	Lake Landing, N. C.
Bright, Corinne W. . . . .	Washington, N. C.
Bright, Elizabeth W. . . . .	Washington, N. C.
Bright, Mattie Hughes. . . . .	Washington, N. C.
Brinson, Lillian . . . . .	Wilmington, N. C.
Brinson, Ruth . . . . .	Baird's Creek, N. C.
Britt, Belle Lorraine. . . . .	LaGrange, N. C.
Broadwaters, Annie . . . . .	Merritt, N. C.
Brooks, Glenn . . . . .	Cofield, N. C.
Brown, Allie Bert. . . . .	Robersonville, N. C.
Brown, Deanie . . . . .	Magnolia, N. C.
Brown, Emma Jane. . . . .	Rich Square, N. C.
Brown, Katie . . . . .	Jacksonville, N. C.
Brown, Mamie E. . . . .	Hillsboro, N. C. ✓
Brown, Meltha . . . . .	Kinston, N. C. ✓
Brown, Pearle . . . . .	Hobbsville, N. C.
Brown, Rubie Bell. . . . .	Robersonville, N. C.
Bryan, Eunice . . . . .	Rich Square, N. C.
Bryan, Fallie . . . . .	Apex, N. C. ✓
Bryan, Minnie Lee. . . . .	Robersonville, N. C.
Bryan, Rebie . . . . .	Rich Square, N. C.
Bryant, Mary . . . . .	Bethel, N. C.
Bryant, Minnye . . . . .	Stantonsburg, N. C.
Bryant, Ollie . . . . .	Stantonsburg, N. C.
Bulluck, Bessie . . . . .	Rocky Mount, N. C.
Bulluck, Ila . . . . .	Bethel, N. C.
Burbage, Mary . . . . .	Bath, N. C.
Burbage, Maude L. . . . .	Bath, N. C.
Burden, Ethel . . . . .	Aulander, N. C.
Burden, Eva . . . . .	Aulander, N. C.
Butler, Helen . . . . .	Guide, N. C.
Cahoon, Annie . . . . .	Roper, N. C.
Callie, Sarah . . . . .	Oxford, N. C. ✓
Cameron, G. L. . . . .	Rock Branch, N. C.
Cameron, Julia . . . . .	Vass, N. C.
Cameron, Julia Lee. . . . .	Polkton, N. C. ✓
Campen, D. A. . . . .	Lowland, N. C. ✓
Cannon, Jessie Maye. . . . .	Ayden, N. C.

<i>Name</i>	<i>Address</i>
Caraway, Ethel . . . . .	Mesic, N. C.
Caraway, Pearl . . . . .	Snow Hill, N. C.
Carrington, Lucy . . . . .	Stokes, N. C.
Carroll, Annie Maie. . . . .	Greenville, N. C.
Carroll, Cora . . . . .	Greenville, N. C.
Carroll, Mary White . . . . .	Warsaw, N. C.
Carroll, Sallie G. . . . .	Magnolia, N. C.
Carter, Leyta R. . . . .	Enfield, N. C.
Casey, Emma . . . . .	Goldsboro, N. C.
Cassidey, Minnie D. . . . .	Laurinburg, N. C.
Causey, B. L. . . . .	Grifton, N. C.
Causey, Lennie . . . . .	Grifton, N. C.
Cayton, Georgia . . . . .	Aurora, N. C.
Chapman, Carrie . . . . .	Ayden, N. C.
Chauncey, Mary Elizabeth. . . . .	Belhaven, N. C.
Clark, Maggie . . . . .	Jackson Springs, N. C.
Clark, Mary Emma. . . . .	Greenville, N. C.
Clement, Sarah . . . . .	Mocksville, N. C.
Coats, Ida . . . . .	Coats, N. C.
Cobb, Emma . . . . .	Pinetops, N. C.
Cobb, Katharyne . . . . .	Pinetops, N. C.
Cobb, Mae Belle. . . . .	Fremont, N. C.
Coble, Roberta . . . . .	Laurinburg, N. C.
Coburn, Lishie . . . . .	Robersonville, N. C.
Cole, Zenobia . . . . .	West Durham, N. C.
Conyers, Estelle . . . . .	Spring Hope, N. C.
Coor, Ada . . . . .	Goldsboro, N. C.
Corbell, Mary . . . . .	Goldsboro, N. C.
Corbett, Callie . . . . .	Whitakers, N. C.
Corey, Bessie May. . . . .	Greenville, N. C.
Corey, Lillie M. . . . .	Ayden, N. C.
Corey, Mattie L. . . . .	Greenville, N. C.
Cox, Leila . . . . .	Guide, N. C.
Cox, Lizzie . . . . .	Winterville, N. C.
Cox, M. Elizabeth. . . . .	Moyock, N. C.
Cox, Mattie . . . . .	Trenton, N. C.
Cozart, Marie . . . . .	Stem, N. C.
Crawford, Beulah . . . . .	Pikeville, N. C.
Creel, Dora P. . . . .	Dunn, N. C.
Crisp, Cinnie . . . . .	Pinetops, N. C.
Critcher, Gertrude . . . . .	Greenville, N. C.
Croom, Minnie . . . . .	Fort Barnwell, N. C.
Crowell, Ruth . . . . .	Williamston, N. C.
Culberson, Lillian . . . . .	Roberdel, N. C.
Culp, Amanda . . . . .	Dunn, N. C. ↘
Cuthrell, Mabel . . . . .	Aurora, N. C.
Dail, Bertha . . . . .	Ayden, N. C.
Dail, Naomi . . . . .	LaGrange, N. C.

<i>Name</i>	<i>Address</i>
Daly, Pattie E.	Seven Springs, N. C.
Daly, Selma	Seven Springs, N. C. ✓
Daniel, Fannie	Oxford, N. C.
Daniel, Helen McIlwaine	Henderson, N. C.
Daniel, Ila	Oxford, N. C. ↗
Davidson, Mary Springs	Huntersville, N. C.
Davis, Clara L.	Atlanta, Ga.
Davis, Mabel	Pink Hill, N. C.
Davis, Mamie	Morehead City, N. C. ✓
Davis, Ruth	Atlanta, Ga.
Dawson, Lena	Ayden, N. C.
Dawson, Maude	LaGrange, N. C.
Day, Willie Greene	Raleigh, N. C.
Deans, Lela M.	Wilson, N. C.
Denning, Luther	Beasley, N. C.
DeVisconti, Sue May	Farmville, N. C.
Dixon, Dorothy Mae	Winterville, N. C.
Dixon, Helen Mar	Morehead City, N. C.
Dixon, Josephine	Grimesland, N. C.
Dixon, Viola	Elm City, N. C.
Doub, Bessie	Clayton, N. C.
Dupree, Mary Lucy	Greenville, N. C.
Dunn, Nellie	Union, N. C.
Dunn, Novella	Greenville, N. C.
Eastwood, Love	Alliance, N. C.
Edgerton, Rosa L.	Selma, N. C. ↗
Edmund, Fannie	Chadbourn, N. C.
Edwards, Allene	Corapeake, N. C. ↗
Edwards, Henry	Beasley, N. C.
Edwards, Laura	Grimesland, N. C.
Edwards, Love Rae	Edwards, N. C.
Edwards, Minnie	Henderson, N. C.
Edwards, Patsey	Princeton, N. C.
Ellington, Addie	Henderson, N. C.
Ellington, Eloise	Greenville, N. C.
Elliott, Evelyn	Rich Square, N. C.
Emerson, Eliza	LaGrange, N. C.
Ensley, Beatrice	Arapahoe, N. C.
Evans, Arthur K.	Greenville, N. C.
Evans, Margie	Harrellsville, N. C.
Evans, Mavis	Greenville, N. C.
Everett, Blanche	Palmyra, N. C.
Everett, Ethel	Palmyra, N. C.
Everett, Faye Ernestine	Robersonville, N. C.
Everett, Johnnie Irene	Stokes, N. C.
Ewell, Ethel	Morehead City, N. C.
Ewell, Gertrude	Vanceboro, N. C.
Fagan, Bernice	Dardens, N. C.
Farless, Fannie E.	Merry Hill, N. C.

Name	Address
Farmer, Annie Lela.....	Bailey, N. C.
Farnell, Gretchen .....	Hubert, N. C.
Felton, Rosa F.....	Beaufort, N. C.
Flanagan, Mary A.....	Farmville, N. C.
Flanagan, Ruberta .....	Farmville, N. C.
Fleming, Bettie Pearl.....	Greenville, N. C.
Fleming, Gladys .....	Greenville, N. C.
Floyd, Alma .....	Fairmont, N. C.
Fountain, Lula A.....	Tarboro, N. C.
Freeman, Lillie Lee.....	Washington, N. C.
Fulcher, Ruth .....	Leasburg, N. C.
Futrell, Maggie .....	Ahoskie, N. C.
Garner, Emma .....	Kollock, S. C.
Garris, Ella A.....	Littlefield, N. C.
Gatling, Mary Lelia.....	Ahoskie, N. C. ↘
Gatlin, Nina .....	New Bern, N. C.
Gayle, Emily Dearborn .....	Whiteville, N. C.
Gaylord, Eva .....	Pantego, N. C.
Gaylord, Gretchen Elizabeth.....	Bath, N. C.
Gaynor, Eva .....	Williamston, N. C.
Gaynor, Fannie Lee.....	Battleboro, N. C.
Gilbert, Blanche .....	Siler City, N. C.
Gilbert, Willie .....	Gifton, N. C.
Godfrey, Almira Doll.....	Hertford, N. C.
Gray, Mary Lee.....	Kinston, N. C.
Greening, Blanche .....	Millbrook, N. C. ✓
Griffin, Annie Stell.....	Wilson, N. C.
Griffin, Clara .....	Macclesfield, N. C.
Griffin, Cora Mae.....	Rocky Mount, N. C.
Griffin, Ina .....	Seven Springs, N. C.
Grubbs, Lois C.....	Kinston, N. C.
Guilford, Helen .....	Aurora, N. C.
Gustafson, John Walter.....	Jersey City, N. J.
Hales, Mary .....	Sharpsburg, N. C.
Hamilton, Lizzie L.....	Marietta, N. C.
Hardee, Fannie .....	Greenville, N. C.
Harding, Sarah E.....	Greenville, N. C.
Hardison, M. C. D.....	Jamesville, N. C.
Hardy, Annie Dare.....	Stantonsburg, N. C.
Hargett, Lillian K.....	Silverdale, N. C.
Harrell, Lillian .....	Scotland Neck, N. C.
Harris, Elizabeth .....	Greenville, N. C.
Harris, Nettie Sue.....	Roxboro, N. C. ↘
Harris, Nina Belle.....	Greenville, N. C.
Harrison, Panthea B.....	Brinkleyville, N. C.
Hart, Eva Vivian.....	Ayden, N. C.
Hart, Millard .....	Seaboard, N. C.

<i>Name</i>	<i>Address</i>
Hart, Virginia . . . . .	Boykin, Va.
Hassell, Mary E. . . . .	Jamesville, N. C.
Hearne, Edward W. . . . .	Greenville, N. C.
Heath, Dwilla . . . . .	Kinston, N. C.
Hellen, Bessie . . . . .	Beaufort, N. C.
Henderson, Louise . . . . .	Hubert, N. C.
Hendry, Bessie . . . . .	Wallace, N. C. ↗
Herring, Pauline . . . . .	Pauline, N. C.
Hester, Pearl . . . . .	Winterville, N. C.
Hewitt, Josephine . . . . .	Maysville, N. C. ↗
Hill, Olivia C. . . . .	Arba, N. C.
Hines, Joice . . . . .	Gates, N. C. ↗
Hines, Lena . . . . .	Ayden, N. C.
Hobbs, Allie . . . . .	Corapeake, N. C. ↗
Hockaday, Eva . . . . .	Creedmoor, N. C.
Hodges, Eula . . . . .	Bethel, N. C.
Hodges, Maude . . . . .	Washington, N. C.
Hodges, Ruth . . . . .	Washington, N. C.
Hollingsworth, Lula . . . . .	Spring Hope, N. C.
Hollomon, Lethia B. . . . .	Cremo, N. C.
Holloman, Mae . . . . .	Ahoskie, N. C.
Hollowell, Annie L. . . . .	Washington, N. C.
Holmes, Ethel Callie . . . . .	Creswell, N. C.
Holt, Blanche . . . . .	Holly Springs, N. C.
Hooks, Bettie V. . . . .	Fremont, N. C.
Hooks, Ethel . . . . .	Dunn, N. C.
Hooks, Nettie . . . . .	Fremont, N. C.
House, Emily Lelia . . . . .	Scotland Neck, N. C.
Howard, Pauline T. . . . .	Oxford, N. C.
Howell, Bessie E. . . . .	Hertford, N. C.
Hudson, Annie Mae . . . . .	Winston-Salem, N. C.
Hughes, Lucretia . . . . .	Washington, N. C.
Hunter, H. R. . . . .	Turkey, N. C.
Ives, Ethel . . . . .	Bayboro, N. C.
Ives, Iris . . . . .	Bayboro, N. C. ↗
Ives, Virginia . . . . .	Bayboro, N. C.
Jenkins, Carrie . . . . .	Bethel, N. C.
Johnson, Ella . . . . .	Milwaukee, N. C.
Johnson, Emily . . . . .	Reelsboro, N. C. ↗
Johnson, Esther . . . . .	Winterville, N. C.
Johnson, M. Addie . . . . .	Greenville, N. C.
Johnson, Maggie . . . . .	Louisburg, N. C. ↗
Johnson, Mary Cotton . . . . .	Plymouth, N. C. ↗
Johnson, Mattie . . . . .	Ayden, N. C.
Johnson, Myrtle . . . . .	Roper, N. C.
Johnson, Ruby . . . . .	Ayden, N. C.
Jones, Julia E. . . . .	Pactolus, N. C.

<i>Name</i>	<i>Address</i>
Jones, Lena Rivers.....	Edward, N. C.
Jones, Nannie W.....	Manteo, N. C.
Jordan, Julia .....	Sunbury, N. C.
Jordan, Lucille .....	Winfall, N. C.
Josey, Louise .....	Scotland Neck, N. C.
Joyner, Annie .....	Rocky Mount, N. C.
Joyner, Bettie .....	Rocky Mount, N. C.
Joyner, Georgie .....	LaGrange, N. C.
Joyner, Kate Irene.....	Scotland Neck, N. C.
Kendall, Frone .....	Ansonville, N. C.
Kennedy, Estelle .....	Hallsville, N. C.
Kiker, Paul J.....	Polkton, N. C.
King, Amine Edwards.....	Greenville, N. C.
King, Emma Hazel.....	Wilmington, N. C.
Kittrell, Annie M.....	Ayden, N. C.
Koonce, Myrtle .....	Trenton, N. C.
Kornegay, Bessie .....	Kenansville, N. C.
Lamb, Nora V.....	Tyner, N. C.
Lamb, Ruth Mary.....	Belvidere, N. C.
Lancaster, Blanche .....	Battleboro, N. C.
Lancaster, Katie M.....	Gifton, N. C.
Lancaster, Luella .....	Battleboro, N. C.
Lancaster, Marie .....	Vanceboro, N. C.
Lancaster, Martha A.....	Battleboro, N. C.
Lancaster, Nannie .....	Battleboro, N. C.
Lang, Ruth .....	Fountain, N. C.
Langston, Eva .....	Winterville, N. C.
Lassiter, Sallie .....	Aulander, N. C.
Latham, Bessie .....	Norfolk, Va.
Latham, Martha .....	Norfolk, Va.
Laughinghouse, Margaret A.....	Gifton, N. C.
Lawrence, Anna B.....	Ayden, N. C.
Lawrence, Donia .....	Ahoskie, N. C.
Layden, Aurelia .....	Edenton, N. C.
Layden, Pearl .....	Okisko, N. C.
Lee, Maude E.....	Greenville, N. C.
Lewis, Janie C.....	Mt. Olive, N. C.
Lewis, Maie .....	Atkinson, N. C.
Linton, Allie .....	Pinetown, N. C.
Little, Anna .....	Falkland, N. C.
Little, Josephine .....	Greenville, N. C.
Livermon, Alma Belle.....	Ransomville, N. C.
Lloyd, Ida E.....	Hillsboro, N. C.
Loman, Ruth .....	Whiteville, N. C.
Long, Annie .....	Roxboro, N. C.
Long, Mary .....	Blounts Creek, N. C.
Long, Ola S.....	Morehead City, N. C.

<i>Name</i>	<i>Address</i>
Lowder, Mary Louise.....	Kenansville, N. C.
Lucas, Mabel .....	Plymouth, N. C.
Martin, Brownie .....	Youngsville, N. C.
Marsh, Julia Rae .....	Bath, N. C.
Mashburn, Mattie .....	Dover, N. C.
Matthews, L. L.....	Clinton, N. C.
May, Ella V.....	Greenville, N. C.
McCleney, Lee .....	Grist, N. C.
McLawhon, Clyde .....	Ayden, N. C.
McLawhon, Etta .....	Vanceboro, N. C.
McLeod, Lilly Katie.....	Carbonton, N. C.
McKeel, Leafy C.....	Walstonburg, N. C.
McMillan, Lela .....	Stedman, N. C.
McNair, Olive .....	Roberdel, N. C.
McWilliams, Eliza P.....	Portsmouth, N. C.
Medlin, Alice .....	Rosemary, N. C.
Mellette, Ina R.....	Chadbourn, N. C.
Merritt, Winnie .....	Dover, N. C.
Mewborn, Rachel .....	Snow Hill, N. C.
Midyette, Lona .....	Belhaven, N. C.
Mills, Lula V.....	Winterville, N. C.
Mitchell, Lonie M.....	Oxford, N. C.
Mitchell, Sarah Buford.....	Wakefield N. C.
Mizelle, Annie E.....	Williamston, N. C.
Mizelle, Beulah .....	Parmelee, N. C.
Monroe, Kate .....	Tar Heel, N. C.
Moore, Ada .....	Grifton, N. C.
Moore, Arley V.....	Stokes, N. C.
Moore, Edna E.....	Macclesfield, N. C.
Moore, Ethel .....	Bruce, N. C.
Moore, Faye .....	Bethel, N. C.
Moore, Lucy .....	Farmville, N. C.
Moore, Mary Wilmot.....	Greenville, N. C.
Moore, Nannie .....	Farmville, N. C.
Moore, Ruth .....	Burgaw, N. C.
Mooring, Maud .....	Whichard, N. C.
Morgan, Minnie .....	Elizabeth City, N. C.
Morrill, Jennie Brown.....	Snow Hill, N. C.
Morris, Minnie .....	Winterville, N. C.
Morton, Reba Dee .....	Beaufort, N. C.
Moye, Susie .....	Greenville, N. C.
Murrell, Ida .....	Wilmington, N. C.
Murrell, Meda .....	Phoenix, N. C.
Myers, Minnie Gertrude.....	Swann Station, N. C.
Nelson, Eliza .....	Ayden, N. C.
Newbold, Mattie Kathleen.....	Hertford, N. C.
Newman, Hallie .....	Leasburg, N. C. ✓

<i>Name</i>	<i>Address</i>
Newton, Alice . . . . .	Falkland, N. C.
Nichols, Sadie Jones . . . . .	Durham, N. C.
Nobles, Clara . . . . .	Winterville, N. C.
Nobles, Cornelia . . . . .	Winterville, N. C.
Nobles, Flossie . . . . .	Rocky Mount, N. C.
Nobles, Tessie . . . . .	Deep Run, N. C.
O'Brian, Lucile . . . . .	Oxford, N. C.
Oden, Katie G. . . . .	Pinetown, N. C.
Onley, Inez Maud . . . . .	Belvidere, N. C. <i>✓</i>
Outlaw, Addie . . . . .	Mt. Olive, N. C.
Outlaw, Katie . . . . .	Seven Springs, N. C. <i>✓</i>
Outlaw, Lottie . . . . .	Seven Springs, N. C. <i>✓</i>
Overton, Jessie . . . . .	Columbia N. C.
Owens, Lillie . . . . .	Walstonburg, N. C.
Page, Lillian . . . . .	Durham, N. C.
Page, Mayme . . . . .	Durham, N. C.
Parker, Eunice . . . . .	Rich Square, N. C. <i>✓</i>
Parker, Gretchen F. . . . .	Kinston, N. C.
Paul, Annie B. . . . .	Bairds Creek, N. C. <i>✓</i>
Pearson, Addie . . . . .	Bailey, N. C.
Peele, Rena . . . . .	Pikeville, N. C.
Pegram, Agnes Leigh . . . . .	Henderson, N. C.
Pender, Nellie . . . . .	Greenville, N. C.
Pepper, Alice . . . . .	Aurelian Springs, N. C.
Perkins, Valera . . . . .	Greenville, N. C.
Perrett, Mary . . . . .	Faison, N. C.
Perry, Bessie M. . . . .	Edenton, N. C.
Perry, Ethel . . . . .	Kinston, N. C.
Peterson, Lucie Mae . . . . .	Washington, N. C.
Petty, Clara . . . . .	Durham, N. C.
Petty, Pannie . . . . .	Durham, N. C.
Phillips, Alice E. . . . .	Winterville, N. C. <i>✓</i>
Pierce, Gladys . . . . .	Coleraine, N. C.
Pike, Lucile . . . . .	Raleigh, N. C.
Pittman, Ima . . . . .	Falkland, N. C.
Pittman, Inez . . . . .	Greenville, N. C.
Pittman, Louie Delle . . . . .	Bridgeton, N. C.
Potter, Nannie E. . . . .	Cash Corner, N. C.
Powell, Dora . . . . .	Weldon, N. C.
Powell, Etta E. . . . .	Greenville, N. C.
Powell, Laura J. . . . .	Whiteville, N. C.
Powell, Roberta E. . . . .	Smithfield, N. C.
Pritchard, Lalla . . . . .	Swansboro, N. C.
Pullen, Odell . . . . .	Spring Hope, N. C. <i>✓</i>
Purser, W. W. . . . .	Vanceboro, N. C. <i>✓</i>
Purvis, Emma J. . . . .	Scotland Neck, N. C.

<i>Name</i>	<i>Address</i>
Quinn, Geneva . . . . .	Chinquapin, N. C.
Quinn, Gertrude L. . . . .	Chinquapin, N. C.
Quinn, Lela R. . . . .	Warsaw, N. C.
Quinn, Lula . . . . .	Eulaville, N. C.
Quincey, Margaret . . . . .	Enfield, N. C.
Radcliff, Gertrude . . . . .	Pantego, N. C.
Ray, Lula M. . . . .	Zebulon, N. C.
Reel, Ruth . . . . .	Reelsboro, N. C. ✓
Reid, Clyde . . . . .	Garysburg, N. C.
Reid, Mary Lois. . . . .	Garysburg, N. C.
Rice, Elizabeth E. . . . .	Maribel, N. C.
Rich, Emma Lee. . . . .	Winnabow, N. C.
Richardson, Nellie . . . . .	Beaufort, N. C.
Roach, Lela . . . . .	Grifton, N. C.
Robeson, Bessie . . . . .	Hassell, N. C.
Robinson, Mary D. . . . .	Littleton, N. C.
Robinson, Pearl . . . . .	Bethel, N. C.
Robuck, Millie J. . . . .	Robersonville, N. C.
Rollins, Addie . . . . .	Farmville, N. C.
Roper, Elma . . . . .	Wysocking, N. C.
Rose, Fannie . . . . .	Benson, N. C.
Ross, Margaret . . . . .	Bonnertou N. C.
Ross, Selma . . . . .	Milwaukee, N. C
Rouse, Bertha . . . . .	Kinston, N. C.
Rowe, Ruth . . . . .	Aurora, N. C.
Rowell, Margaret . . . . .	Phoenix, N. C.
Roycroft, Lilian Clyde. . . . .	Lyons, N. C.
Russell, L. M. . . . .	Fort Barnwell, N. C.
Russell, Sallie . . . . .	Havelock, N. C.
Sanders, Alice E. . . . .	Smithfield, N. C.
Satterfield, Hettie . . . . .	Bruce, N. C.
Satterthwaite, Blanche B. . . . .	Ransomville, N. C.
Satterthwaite, Maud Ruth. . . . .	Ransomville, N. C.
Savage, Eula M. . . . .	Corapeake, N. C. ✓
Sawyer, Katie E. . . . .	Merritt, N. C.
Sawyer, May . . . . .	Belhaven, N. C.
Scott, Mae . . . . .	Elizabeth City, N. C.
Selby, Ella . . . . .	Columbia, N. C. ✓
Sessoms, Lillian . . . . .	Stedman, N. C.
Sheffield, Genie . . . . .	Magnolia, N. C.
Shell, Elizabeth . . . . .	Warrenton, N. C.
Simmons, Lizzie . . . . .	Stokes, N. C.
Simmons, Lois . . . . .	Columbia, N. C.
Simpson, Bertha . . . . .	Catherine Lake, N. C.
Skinner, Rosalie . . . . .	Farmville, N. C.
Sloan, W. J. . . . .	Stantonsburg, N. C.
Smaw, Annie E. . . . .	Henderson, N. C.

<i>Name</i>	<i>Address</i>
Smith, Ada . . . . .	Davidson, N. C. ✓
Smith, Carrie G. . . . .	Plymouth, N. C.
Smith, Delia . . . . .	Ayden, N. C.
Smith, Grace . . . . .	Greenville, N. C.
Smith, J. L. . . . .	Goldsboro, N. C.
Smith, Julia Elizabeth. . . . .	Vanceboro, N. C.
Smith, Mary E. . . . .	Davidson, N. C.
Smith, Mattie . . . . .	Atkinson, N. C.
Smith, Nancye . . . . .	Greenville, N. C.
Smith, Ora . . . . .	Princeton, N. C.
Smith, Pauline . . . . .	Louisburg, N. C.
Smith, Pearle . . . . .	Ransomville, N. C.
Smith, Trilby . . . . .	Greenville, N. C.
- Smith, Willie Lee. . . . .	Oxford, N. C.
Southall, Katie . . . . .	Whitakers, N. C.
Southerland, Elizabeth C. . . . .	Kenansville, N. C.
Speight, Florence . . . . .	Stantonsburg, N. C.
Spencer, Genevieve . . . . .	Belhaven, N. C.
Spivey, Ida . . . . .	Hertford, N. C.
Spivey, Nellie . . . . .	Rich Square, N. C.
Spruill, Eva C. . . . .	Creswell, N. C.
Spruill, Ida B. . . . .	Roper, N. C.
Spruill, Millie . . . . .	Roper, N. C. ↗
Stanfield, Anna . . . . .	Leasburg, N. C.
Stanley, Cinderella . . . . .	Pleasant Hill, N. C.
Stephens, Alice . . . . .	Aurora, N. C.
Stevenson, Mattie . . . . .	New Bern, N. C.
Stilley, Ruby Gray. . . . .	Edward, N. C.
Stone, Evie . . . . .	Laurinburg, N. C.
Stone, Katie . . . . .	Orrum, N. C.
Stewart, Agnes . . . . .	Manson, N. C. ↗
Stewart, Annie . . . . .	Manson, N. C. ↗
Strickland, Mary L. . . . .	Spring Hope, N. C.
Sutton, Drucilla . . . . .	Greenville, N. C.
Swain, Herbert . . . . .	Jerry, N. C.
Swindell, Annie . . . . .	Lake Landing, N. C.
Sykes, Sabra . . . . .	Columbia, N. C.
Taylor, Alice C. . . . .	Hookerton, N. C.
- Taylor, Hattie S. . . . .	Rocky Mount, N. C.
Taylor, Oza Clyde. . . . .	Oxford, N. C. ↗
Taylor, Pearl Elizabeth. . . . .	Oxford, N. C. ↗
Teel, Carrie . . . . .	Everetts, N. C. ↗
Temple, Louise . . . . .	Jonesboro, N. C.
Thompson, Annie R. . . . .	Richlands, N. C.
Thompson, Eva . . . . .	Pantego, N. C.
Thompson, Martha . . . . .	Whiteville, N. C.
Thompson, Mary O. . . . .	Hillsboro, N. C. ↗
Thompson, Mattle McKenzie. . . . .	Merry Oaks, N. C.

<i>Name</i>	<i>Address</i>
Thompson, Nellie . . . . .	Hallsboro, N. C.
Thorne, Florence S. . . . .	Farmville N. C.
Thorne, Sue . . . . .	Farmville, N. C.
Thornton, Ella Wood. . . . .	Elizabeth City, N. C.
Tillery, Josephine . . . . .	Scotland Neck, N. C.
Tingle, Mollie . . . . .	Arapahoe, N. C.
Tripp, Elizabeth . . . . .	Winterville, N. C.
Tripp, Esther . . . . .	Blounts Creek, N. C.
Tripp, Sudie . . . . .	Ayden, N. C.
Tucker, Roy H. . . . .	Whitakers, N. C.
Tunstall, Mamie Ruth. . . . .	Greenville, N. C.
Turlington, Mary . . . . .	Benson, N. C.
Turnage, Capitola . . . . .	Fountain, N. C.
Turnage, Maude . . . . .	Fountain, N. C.
Turner, Bessie . . . . .	Pink Hill, N. C.
Turner, Eulalia . . . . .	Rougemont, N. C. ✓
Tuten, Margaret A. . . . .	Edward, N. C.
Tyndall, Fannie . . . . .	New Bern, N. C.
Tyson, Lanie Olivia. . . . .	Fountain, N. C. ↘
Umberger, Esther E. . . . .	Warren Plains, N. C.
Vail, Katie Noble. . . . .	Plymouth, N. C.
Vaughan, Bloomer . . . . .	Elm City, N. C. ↗
Vaughan, Mabel H. . . . .	Scotland Neck, N. C.
Vaughan, W. L. . . . .	Washington, N. C.
Venters, Velma V. . . . .	Grimesland, N. C.
Vincent, Eva . . . . .	Greenville, N. C.
Wade, Pauline . . . . .	Dunn, N. C.
Wallace, Ed . . . . .	Kinston, N. C.
Waller, Hattie . . . . .	Stem, N. C.
Walters, E. Clyde. . . . .	LaGrange, N. C.
Walters, Lillian Mae. . . . .	LaGrange, N. C.
Ward, Alma . . . . .	Whitakers, N. C.
Ward, Bertha . . . . .	Parmelee, N. C.
Ward, Retta . . . . .	Swansboro, N. C. ✓
Ward, Ruth . . . . .	Rocky Mount, N. C.
Warren, Bessie . . . . .	Edward, N. C.
Warren, Ophelia . . . . .	Woodsdale, N. C.
Waters, Vera Mae. . . . .	Pactolus, N. C. ↗
Watkins, Kate Crystal. . . . .	Blanche, N. C.
Watson, Mabel . . . . .	Jonesboro, N. C.
Watson, Mary F. . . . .	Aurora, N. C.
Webb, Fannie M. . . . .	Oxford, N. C.
Webb, Janie . . . . .	Pactolus, N. C.
Webb, Mary K. . . . .	Stem, N. C.
Weeks, Hattie . . . . .	Scotland Neck, N. C.
Weeks, Kate . . . . .	Newton Grove, N. C. ✓

Name	Address
Weeks, Laura .....	Newton Grove, N. C.
Weeks, Mary .....	Scotland Neck, N. C.
West, Mary Margaret.....	Norfolk, Va.
Weston, Mary .....	Swan Quarter, N. C.
Wetherington, Florence .....	Tuscarora, N. C.
Whichard, Minnie .....	Bethel, N. C.
Whichard, Nina .....	Stokes, N. C.
White, Ella M.....	Middletown, N. C.
White, Florence .....	Ore Hill, N. C.
White, Irene .....	Scotland Neck, N. C.
- White, Lena .....	Belhaven, N. C.
- White, Mary Newby.....	Belvidere, N. C.
- Whitehurst, Hattie .....	Greenville, N. C.
Whitley, Bertha .....	Jessama, N. C.
Whitley, Laura .....	Washington, N. C.
Whorton, May .....	Merritt, N. C.
Williams, Addie .....	Stedman, N. C.
Williams, Belle .....	Washington, N. C.
Williams, Mollie E.....	Seven Springs, N. C.
- Williamson, Minnie .....	Bethel, N. C.
Willis, Ella .....	Deals, N. C.
Winfield, Lucy .....	Pantego, N. C.
Wood, Eula G.....	Pasquotank, N. C.
Wood, Fannie B.....	Emporia, Va.
Wood, Florence .....	LaGrange, N. C.
Woolard, Ella .....	Stokes, N. C.
Woolard, Essey Leggette.....	Robersonville, N. C.
Woolard, Ola .....	Washington, N. C.
Wootton, Rosa Mae.....	Greenville, N. C.
Womble, Lollie .....	Chapel Hill, N. C.
Womble, Noy .....	Apex, N. C.
Worthington, Charity L.....	Winterville, N. C.
Wright, Bessie .....	Princeton, N. C.
Wynne, Eva B.....	Aulander, N. C.
Wynne, Marie .....	Union, N. C.
Wynne, Mary S.....	Elizabeth City, N. C.
Yarboro, Estelle .....	Cary, N. C.
Yates, Hannah .....	Chadbourn, N. C.





